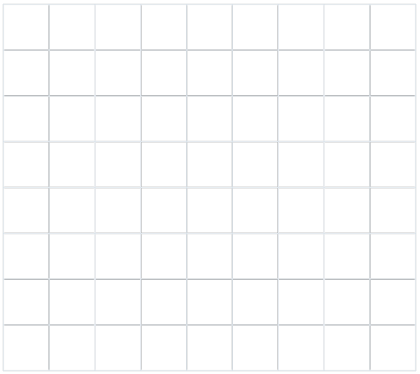
Year 2 - Division (ones) — Lesson Guide

Step 1

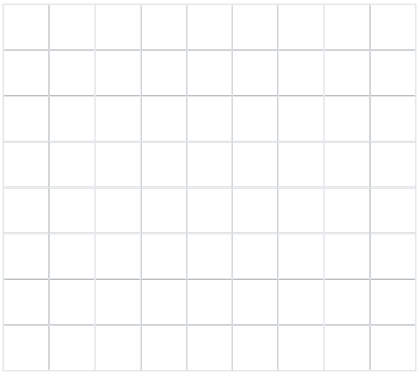
10 ÷ 2 = ☐



The division sign tells us to share the whole amount into equal groups. We circle the division sign.

Step 2

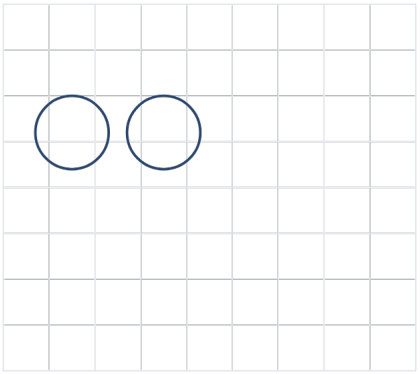
10 ÷ 2 = ☐



10 ÷ 2 means 10 shared into 2 equal groups. How many are in each group?

Step 3

10 ÷ 2 = ☐

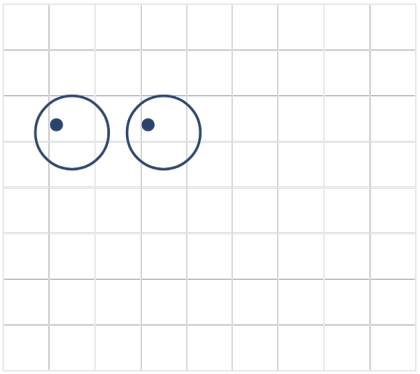


Remember: One circle for each group. Give one counter to each group in turn.

Circles help us keep the groups separate. We draw 2 circles the same size, one for each group.

Step 4

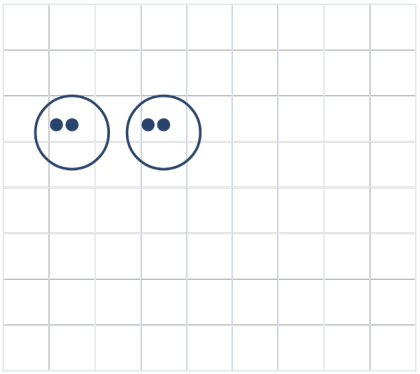
10 ÷ 2 = ☐



Give one counter to each group in turn. Use the same neat rows in each circle. Each counter is worth 1. We have shared 2 altogether. Each circle now has 1 counter.

Step 5

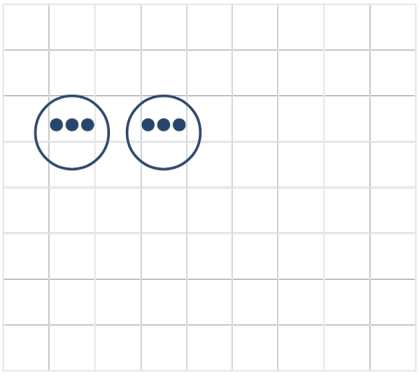
10 ÷ 2 = ☐



Next, we put one more counter in every circle. We have shared 4 altogether. Each circle now has 2 counters.

Step 6

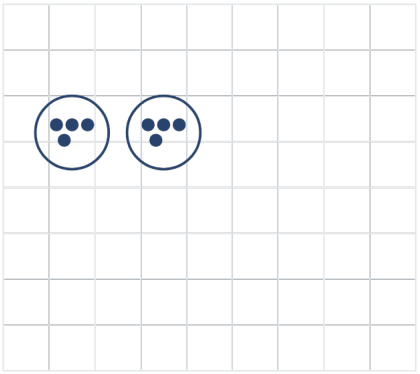
10 ÷ 2 = ☐



Next, we put one more counter in every circle. We have shared 6 altogether. Each circle now has 3 counters.

Step 7

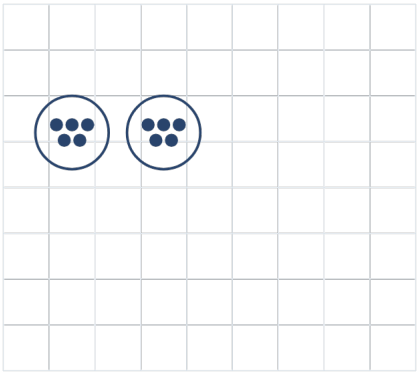
$10 \div 2 =$ ☐



Next, we put one more counter in every circle. We have shared 8 altogether. Each circle now has 4 counters.

Step 8

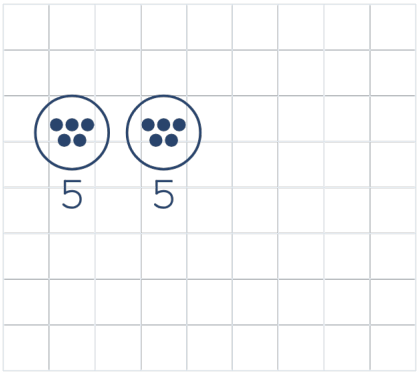
$10 \div 2 =$ ☐



Next, we put one more counter in every circle. We have shared 10 altogether. Each circle now has 5 counters.

Step 9

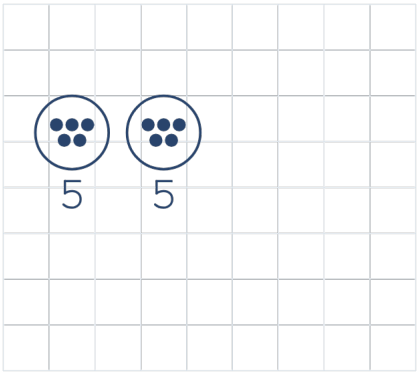
10 ÷ 2 = ☐



Count the counters in one circle. Each circle holds 5. Write 5 under each circle.

Step 10

10 ÷ 2 = 5



The quotient is 5. Copy 5 into the answer box. Make sure you copy the answer correctly.